

St. Roop Convent School, Mallanheri (Affiliated to ICSE, New Delhi) - PU124

New Syllabus 2023-24 as per ICSE New Curriculum

Prep-2 Curriculum

S.no.	Main Learning Areas	Learning areas	Sub-areas
1	Personal, Social and Emotional Development	In Relation to self	Positive Self concept
			Self awareness
			Self esteem
		Self Regulation	
		Cooperation	
		Social Relationship	
		Expression of Feelings	
2	Physical and Motor Development	Health and Hygiene	
		Development of Gross Motor skills	Walking
			Balancing
			Running
			Jumping
			creeping-crawling-rolling
			swinging
			hopping
			climbing (ascending and descending)
			rhythmic movement, skills with a ball or ring(throwing,
			Coordination
			Agility
		Body Awareness	
		Spatial awareness	
		Music and Movement	Singing action songs for development of gross motor skills a
			simple dance movements
			Moving bodies to the music
	creating body percussion sounds		
	dance-drama		
Fine Motor skills	Threading		
	Tearing-cutting-pasting		
	Drawing-colouring-painting		
	Printing (with objects/gadgets)		
	Paper Folding		
	Clay work		
	Sorting-pattern-making		
	Using manipulative material		
	Pouring		
3	Cognitive development	Development of 5 senses	Sense of sight
			Sense of hearing
			Sense of touch
			Sense of smell
			Sense of taste
		Cognitive skills	Memory and observation
			Classification (Grouping)
			Pattern making and sequential thinking
			Problem Solving
			Reasoning
			Sequential thinking
		Concept formation	Matching
			Identification
			Naming
		Colour Concept	All Primary colours
		Shape Concept	Circle
			Square
Triangle			
Heart			
Star			
Pre-number concept	Big-small		
	More-less		
	Tall-short		
Space concept	In-out		
	Top-Bottom		
Time Concept			
Temperature concept	Hot-cold		
Number Concept			
Environmental Concepts/studies	Me, My Family, My Body		
	Animals (Sub Theme: Birds, Pet and Wild)		
	Plants (Sub Theme: Fruits and Vegetables)		
	Transportation		

			Water	
4	Cognitive Development (Early Mathematics)	Classification (Simple to Complex)		
		Pattern Making	Reproduce the Pattern	
			Making the Pattern	
			Extending the Pattern	
			Sequential thinking (Stories, Rhymes, daily conversation)	
		Problem Solving	Jigsaw puzzles	
			Maze	
			Problem Solving questions	
			Reasoning	
		Pre-number concept		
		Recap with previous ones	Long-short	
			Left-right	
			far-near	
thick-thin				
Tall-short				
high-low				
full-empty				
Tens and Units (Number 10-19)				
Number Concept	One:one correspondence			
	Associating quantity with written numerals			
	Missing numbers			
	Write numbers			
		Co-relate numbers with its representation and its drawing,1		
5	Cognitive Development : Environmental Studies (EVS)	Me and Myself	My Family	
			My Body	
		Animals, Birds and Insects	Wild, Pet and Domestic	
			Habitat	
		Plants	Common plants and trees in the surroundings	
			Fruits/Vegetables	
			Flowers(Locally available)	
			Edible parts of plants	
		Transportation	Different kind of Vehicles	
			Noises made by vehicles	
			Use of transport	
			Safety on roads	
		Water	Uses of Water	
Sources of Water				
Avoiding wastage of water				
Air	Need of air			
	Use of air in daily life			
6	Language and Literacy	Listening skills	Sound Discrimination	
			Listening span	
			Listening comprehension	
		Speaking skills	Development of vocabulary related to body, Home and Environment	
			Oral Expression	Conversation
		Story telling		
		Dramatization and Puppet play		
		Picture reading		
		Reading readiness	Creative self expression	
			Auditory/sound discrimination	
			Visual Coordination	
			Visual discrimination	
			Auditory/visual association	
		Writing readiness	Left to right directionality	
			Fine Muscles development	
			Eye hand coordination	
		7	Arts and Creative development	Representation
Interpretation				
Awareness of Colour and Design				
Creating				
Constructing				
Appreciating				
Introduce musical terms/words such as rhythm, beat, fast, slow, hard, soft etc.				
Make different sounds with musical instruments				
Play musical games				
Create a song while pounding and play with				
Talking about illustration in books				
Provide materials in the art area for children				
Clap rhythmic patterns to music				

		Encourage children's pretend play
		Act out story using puppets and props
		Adding mirrors in the classroom
8	Technology (Computer Play)	Computer as a support to different developmental domains